

# Communiqué

A Newsletter for Undergraduate Students of Political Science

Winter 2009

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## Barack Obama: A Post-Partisan President?

by Danny Foster

Millions of Americans first got a sense of President Barack Obama's post-partisan mindset in the summer of 2004 when - as a relatively unknown candidate for the United States Senate - he gave a well-received keynote address to the Democratic National Convention in Boston.

With his elegant language and skillful delivery, the young state senator from Illinois brought the convention to its feet, but the thunderous cheers and applause belied the restrained tone of his words. The speech lacked the firm articulation of ideology that made Mario Cuomo a hit at the convention two decades earlier. The humor of Ann Richards - whose one-liners left Democrats in stitches and Republicans seething - was nowhere to be found.

Instead, Obama used his opportunity to decry such partisanship - to remind us of the common values and ideals that bind Americans together. His words not only electrified the convention, but also appealed to independents and Republicans across the country, turning Obama into a national figure overnight, and setting him up for a presidential run four years later.

While he did little to damage his post-partisan image through his work as a senator, the hard-fought presidential campaign against John McCain took some of the luster off Obama's repu-

tation as a uniter. Partisan tempers flared on both sides, as attack ads and negative campaigning took their toll on the candidates.

However, with the election a thing of the past, President Obama's actions over the past few weeks have suggested that he plans to revive the spirit of bi-partisanship.

I recently spoke with Professor Emeritus Kenneth Janda, who has been impressed with Obama's dealings with the opposition. "I think he's done an extraordinary job reaching out to Republicans," said Professor Janda.

First, Janda pointed out, Obama has invited several Republicans or Republican-affiliates into the Cabinet - Senator Judd Gregg as Secretary of Commerce, Robert Gates as Secretary of Defense (who is the only returning member from President Bush's Cabinet), and Representative Ray LaHood as Secretary of Transportation. Janda also noted that the selection of Gates is particularly striking, as "Gates was closely identified with George Bush on a very sensitive policy."

Second, Professor Janda observed that Obama has made genuine attempts at working with congressional Republicans. Throughout the drafting of the recent stimulus package, Obama has

*(Continued on page 3)*



# The Chair's Corner

Midwinter greetings to you all! The New Year has begun in earnest, winter quarter is more than half over, and there are rumors that freezing weather will abate sometime soon. Changes are all about us. We have a new President and administration in the United States, and a new President and administration at Northwestern. The Political Science Department also continues to undergo change in graduate and undergraduate curriculum, faculty, and students.

Starting next fall, thanks to a strenuous but successful national search, you will see some new faces on the faculty. While I will have more to say about them in a future *Communiqué*, let me here acknowledge and welcome Georgia Kernell (Columbia PhD), Stephen Nelson (Cornell PhD), and Rachel Riedl (Princeton PhD). These three new assistant professors teach, in overlapping capacities, in the fields of international relations, comparative politics and methods. They have exciting research agendas and teaching interests in topics as varied as European and African party systems and the politics of the International Monetary Fund. Stay tuned for more news on new faculty as we complete our searches later this year.

As we say hello to those arriving anew, we must also say goodbye to those departing. Two of our distinguished and long-serving faculty members - Professor Kathleen Thelen and Professor Benjamin Ross Schneider - have accepted offers to teach at MIT beginning next fall. While a loss for our department, it is a wonderful opportunity for them to continue their vibrant careers. Please join me in thanking them for their years of service here at Northwestern. They will be missed.

Now, to the students. There are several opportunities that can and should be taken advantage of by students of political science, especially those interested in the conduct of public life and the fate of engaged citizenship. I would like to take this time to tell you about a new internship program in the Chicago Field Studies (CFS). (Full disclosure: Besides serving as Chair of the Department, I am also the Director of CFS. One of my goals is to encourage the "action" dimension within the study of political science.) In recent years, CFS has gone from a singular "field study" to a series of five different field studies. (Feel free to visit [www.wcas.northwestern.edu/cfs/](http://www.wcas.northwestern.edu/cfs/) for more information on these programs.) Starting this spring, we will be adding a sixth - *Field Studies in Civic Engagement*. This particular program will highlight the different forms of civic engagement in the Chicago metropolitan area. Likely internship sites

include civic clubs, schools, museums (especially the community outreach program at the Field Museum), youth sites, non-profit organizations serving the public, and even the Northwestern Settlement House, though of course we are always interested in creative suggestions from students with particularly crafted interests and desires. This spring, the internship will be complemented by a course on Chicago politics, with attention to new patterns of civic engagement attendant to Latino immigration, among other topics. Dr. Jaime Dominguez - who is also a WCAS adviser - will teach this pioneer version of FSCE.

We are in the planning stages for future versions of FSCE, for which your input would be very helpful and appreciated. For those interested in more information on the spring or future versions - especially those of you involved in the Undergraduate Leadership Program (ULP), with whom CFS has partnered - please feel free to contact me in Scott Hall 243 or Karen Allen, the Assistant Director of CFS, in University Hall, or visit the Web site mentioned above.

The new FSCE and the focus of ULP complement and are part of the activities of the new Center for Civic Engagement (CCE) here at Northwestern, directed by Professor Dan Lewis of SESP. There are many ways and forms of civic engagement at NU; the new CCE will help coordinate them and make them more prominent in the lives of students. More importantly, CCE seeks student input into the scope of new or possible agendas. While any student or citizen from any walk of life can - and I believe should - be more engaged in civic and political life, I also believe that political science students bring a particularly well-informed and articulate involvement in these matters. So, in that spirit, and in your capacity as students of political science, I encourage you to engage in the life of the Department, student groups, and NU more broadly!



*Professor James Farr*

## Democracy and Tolerance

with Professor Lars Tønder  
Monday, February 23, 12:15-1:30 PM  
Scott Hall, Room 212

*This is an undergraduate event. Pizza will be served!*

# Department News

## Northwestern Political Science Student Awarded Marshall Scholarship

Weinberg senior **Samuel Kleiner** has been awarded a Marshall Scholarship, which is awarded annually to just 40 American students to be used for graduate study in the United Kingdom. Kleiner is a double major in the American Studies honors program and political science. He hails from Tucson, Ariz., where he was the state Lincoln-Douglas debate champion and continues to coach for his alma mater. At Northwestern, he has taken an active role in building civic dialogue by co-founding the Northwestern Political Union, the Northwestern Interdisciplinary Law Review, and the Northwestern Christian-Jewish Dialogue.



Kleiner also assumes an active role in Jewish life, serving on both the Executive Board of Northwestern Hillel and the National Executive Committee of the American Israel Public Affairs Committee. He developed his interest in national government through internships at the White House, the American Enterprise Institute and the State Department. Sam is currently a fellow at The Center for the Study of the Presidency. He intends to complete a PhD at Oxford in International Relations followed by a law degree in the U.S. before pursuing a career in international law and diplomacy.

### ENVIRONMENTAL FIELD STUDIES PROGRAM

The field school is a Northwestern program in which students are placed in national park units for about seven weeks of work during the summer. Most of these internships have students working on resource management and/or research projects focusing on natural resources, cultural history, public policy, biodiversity, and global climate change.

**PLACEMENTS:** Most Northwestern students are placed in national park units in the American West or Alaska. There are about 400 national park sites in the U.S., but past placements are a good indication of possible opportunities. They include Olympic National Park, Mount Rainier National Park, Glacier National Park, Apostle Islands National Lakeshore, Golden Gate National Recreation Area, Hawaii Volcanoes National Park, Katmai National Park and Preserve, Wrangell-St Elias National Park and Preserve, Grand Teton National Park, and Monteverde Biological Reserve in Costa Rica.

**TASKS:** Students' tasks and projects have varied from back country ranger duties to wetlands restoration, interpreting prairie ecology, facilitating dam removals, monitoring brown bear behavior, working on salmon research, studying highway impacts upon park wildlife, planning wilderness trail systems, working on native allotment issues in parks, interpreting and protecting archeological sites, and preparing a park to become "carbon neutral."

**REQUIREMENTS:** Students in the Field School usually enroll in two credits of Environmental Science (390). For social science majors, it is possible to have one of those credits count as a type of policy credit. Students also have a modest amount of reading throughout the program. Students will submit weekly field notes, as well as prepare a research paper that is due early the next academic year.

**APPLICATION PROCESS:** If you are interested in the possibility of becoming a part of the environmental field school, please contact Professor Paul Friesema, the director of the program, in Scott hall 304 or by email at pfree@northwestern.edu. There is no formal application but you must submit an unofficial transcript, a resume, the name of a reference, and a brief essay describing your background and your purposes for wanting this opportunity. There is no closing date for applications, but the earlier the better.

## Calendar

### Spring Pre-Registration

February 16-20

### Spring Registration

February 23-27

### Honors Application Deadline

March 6

### Winter Quarter Classes End

March 9

### Winter Reading Week

March 10-13

### Winter Finals Week

March 16-20

### Spring Quarter Begins

March 30

### Spring Add/Drop Week

March 30-April 3

*(Obama, continued from page 1)*

"gone out of the White House to meet with [Republicans] on their own turf," Janda said. In this post-1968 era of party polarization, this move is an "extraordinary" one.

However, Obama's overtures have yielded few results thus far. The stimulus passed the House with no Republican support and most Senate Republicans have been similarly uncooperative. But Professor Janda noted, "I frankly can't think of anything more a president could do [to reach out to the opposition]."

While it is too early to judge the effectiveness of President Barack Obama's bipartisan approach, one thing is certain - his efforts are a marked departure from politics as usual in Washington.

## Political Science Course Offerings Spring 2009

### **100 Freshman Seminars**

20 Understanding Terrorism Brooks

### **200 Level**

220 Intro to American Government and Politics Defrancesco Soto

230 Intro to Law in the Political Arena Iris

240 Intro to International Relations Loriaux

### **300 Level**

304 Critics of Modernity Dietz

315 Intro to Positive Political Theory Fong

323 Public Opinion and Voting Behavior Chong

333 Constitutional Law II Daniels

346 Politics of European Unification Christov

349 International Environmental Politics Wolinsky

353 Latin American Politics Nava-Campos

355 Chinese Politics Shih

359 Politics in Africa Reno

361 Democratic Transitions Gibson

367 Politics and Nature in a Comparative Perspective Friesema

370 The Fate of the State in a Globalizing World Hanson

372 The Middle East in International Politics Pearlman

### **390 Special Topics**

20 Politics, the Press and Presidential Campaigns Stuelpnagel

21 The Political Economy of Economic Reform Martin

22 Facing Each Other: Europeans and  
Non-Europeans in the Age of Discovery Christov

23 Public Policy Burch

### **394 Professional Linkage Seminar**

20 Reforming Politics: Inside the Belly of the Beast Gordon

### **395 Political Research Seminars**

See page 8 for course titles and descriptions.

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*For more information on course offerings,  
please visit the Political Science Department website  
at [www.polisci.northwestern.edu](http://www.polisci.northwestern.edu).*

## Farrell Grant Diaries

By Brittany Petersen

Do you want to spend the summer at an unpaid internship that is related to your political science studies? Are you worried because you're not sure how you're going to pay for it? The Political Science Department wants to help! Applications for the Barry Farrell Undergraduate Experiential Learning Grant are due April 15 and can be found on the Political Science website at [www.polisci.northwestern.edu](http://www.polisci.northwestern.edu).

To give you an idea of what the Farrell Grant can do for you, take a look at the experiences of the three political science students who received them last summer!

**Kelly Bronk** (WCAS '09) spent the summer as an intern in the **State Department** in **Public Diplomacy and Public Affairs** in Washington, D.C. Her section was responsible for engaging with foreign audiences through speaker programs, publications, online communications and other multimedia products to create an international environment that is receptive to U.S. national interests. Specifically, the duties of the bureau included supporting authentic Muslim voices that counter violent extremism within Muslim society as a method of creating hostility toward violent extremism. "My experience at the State Department truly brought the concepts that I've studied in Political Science to life and helped me understand how foreign policy is really crafted and carried out around the world," Bronk said.

**Benjamin Sadun** (WCAS '09) interned for Congressman **Rahm Emmanuel** (D-IL) in Washington, D.C. His tasks were mostly administrative - answering phones, distributing mail, etc. - but he also took on some duties of a Legislative Correspondent, who is responsible for answering

*(Continued on page 9)*

## Major Requirements

16 courses total

### Basic Courses

Three (3) of the following: 201, 220, 221, 230, 240, or 250

### Major Courses

- One (1) methods class: pick from 310, 311, or 315\*
- One (1) 395 research seminar
- Six (6) other 300-level classes

### Related Courses

Five (5) classes in any of the following departments: Asian studies, African-American studies, anthropology, economics, gender studies, global health, history, Latin American and Caribbean studies, international studies, legal studies, philosophy, psychology and sociology. At least three (3) must be at the 300 level. No more than one (1) can be at the 100 level.

\*If a student has methods training from another department, he/she may use 312 or 316 to satisfy methods requirement.

## For a Minor

6 courses total

- Two (2) of the following: 201, 220, 221, 230, 240, or 250
- Four (4) additional political science courses, at least three (3) at the 300 level.

## Winter Advising Office Hours

### Professor Reuel Rogers

Director of Undergraduate Studies  
Scott Hall, Room 315  
W 10-12 or by appt.

### Professor Jerry Goldman

Scott Hall, Room 312, Th 1-3

### Professor Andrew Roberts

Scott Hall, Room 205, T 1-3

### Professor Victor Shih

Scott Hall, Room 206  
T & Th 9:30-10:30

# DUGS' World

by Professor **Reuel Rogers**, Director of Undergraduate Studies

Welcome back to our undergraduate political science majors. Most of you undoubtedly are soldiering through this very cold winter quarter. Of course, we hope that the engaging courses in political science that you may be taking are helping to make this tough time of the year more tolerable and even enjoyable for you. This quarter's installment of DUGS' World features a handful of bulletins to help you plan your studies for the months ahead:

### Considering Honors in Political Science

The season for applications to the honors program is here. If you are a junior with a strong academic record and ideas about a research project you might like to spend next year developing, please consider applying to the program. The honors program allows you to write a thesis in your senior year under the supervision of one of our faculty. It can be a terrific capstone to your undergraduate studies, as it offers opportunities to: conduct your own research; work closely with a faculty advisor on a project of your own choosing and design; interact with a cohort of other students who are writing theses in political science; and possibly graduate with honors. The application process is simple and straightforward. The deadline is March 6. Please see our website for more details at [www.polisci.northwestern.edu/undergraduate/honors.html](http://www.polisci.northwestern.edu/undergraduate/honors.html).

### Research Opportunities in Political Science

Of course, our honors program targets our very best undergraduate majors and exposes them to the demands and rewards of research in the social sciences. But it is hardly the only venue for pursuing independent undergraduate research in political science. The political science department encourages student-initiated research with our Ted and Cora Ginsberg Undergraduate Research Grants. Majors looking to conduct their own research projects in collaboration with a political science faculty member are eligible to apply for these grants. The research may occur during the regular academic year or the summer months and need not be conducted for course credit. Interested students should approach faculty to discuss research ideas and a potential project. Prospective honors students who wish to get a start on their senior thesis programs during the summer should consider applying for funds through the Ginsberg program. The application deadline for summer grants is April 15. Applications for academic year projects are considered on an ad hoc basis. For more details on how to apply for a Ginsberg grant, visit our department web site at [www.polisci.northwestern.edu/undergraduate/ginsburg.html](http://www.polisci.northwestern.edu/undergraduate/ginsburg.html).

### Study Abroad Course Credit

Many students apply during winter quarter to participate in a study abroad program in the upcoming academic year. Majors may receive credit for up to five courses taken while studying abroad - two political science courses and three related courses. Minors are allowed to petition for credit for one political science course taken in an approved study abroad program. The one exception is the European Union Studies Program at Sciences Po in Paris, France, for which students automatically receive four 300-level credits in political science. Students must meet with the Director of Undergraduate Stud-

*(Continued on page 6)*

# Meet a Professor: Wendy Pearlman

by Brittany Petersen

Assistant Professor Wendy Pearlman, the Crown Junior Chair in Middle East Studies, joined the faculty of Northwestern's Political Science Department in fall 2008, though her interest in historically advised study in social sciences began long before that.

"People's lives can be made very good or very bad depending on the politics of their country," Pearlman said last week. "My own inclination is to see things with a historical perspective." With a Bachelor's in History from Brown - as well as a Master's in Political Science from Brown and a PhD in Government from Georgetown - Pearlman is no stranger to this historical perspective.

The importance of historical perspective is one of the main ideas behind her manuscript (formerly her dissertation), which discusses the divisions in the Palestinian National Movement. She argues that a movement must be cohesive in order to be able to employ non-violent protest. It follows, she says, that U.S. and Israeli attempts to fracture Palestinian groups leaves the groups without leadership and more susceptible to splintering. Without a clear leader to enact a ceasefire, competition between factions will lead to violence instead of peaceful solutions. "When Palestinians are fragmented, expect violence," she said. Pearlman therefore supports talks that include Palestinian groups, regardless of prior violent activities, as a cornerstone to reaching resolution in the region.

"If the U.S. and Israel want peace, one thing they need to do is support Palestinian unity, or at least not disrupt it,"



Professor Wendy Pearlman

she said. She said that the ultimatum by the Bush administration in 2006 that the U.S. would not deal with any unified government that included Hamas was a wrong move. She is hopeful that the Obama administration will agree to deal with such a unified government.

Born in Oak Park, Pearlman grew up in Nebraska. She had never been outside the United States before spending a year abroad while in college. She studied in Spain and Morocco, which is where she discovered and became fascinated with the Arab world. Since then she's also visited and studied in Egypt, Lebanon, Israel, the West Bank and Gaza. In 2003, Pearlman published her first book, *Occupied Voices: Stories of Everyday Life from the Second Intifada*, which consists of interviews with Palestinians in the West Bank and Gaza conducted just after the second intifada. Besides politics, Pearlman enjoys films, running, and learning languages - she speaks Hebrew,

Spanish and Arabic, though she says her Arabic is a bit rusty.

Besides her manuscript, her other most recent work deals with Lebanon and other Levant societies to evaluate how emigration affects patterns of politics in the countries that migrants leave behind.

Pearlman is teaching her first class next quarter, PS 372: The Middle East in International Politics, which will meet Tuesdays and Thursdays from 12:30 PM to 1:50 PM.

**"If the U.S. and Israel want peace, one thing they need to do is support Palestinian unity, or at least not disrupt it."**

*(DUGS, continued from page 5)*

ies to petition for credits in all other study abroad programs upon their return. Please see our web site for more details at [www.polisci.northwestern.edu/undergraduate/study\\_abroad.html](http://www.polisci.northwestern.edu/undergraduate/study_abroad.html).

### 395 Research Seminars

All majors are required to enroll in a 395 seminar in their junior year, although some students opt to take the course in their senior year. Students who are studying abroad during their junior year, in particular, should plan to take 395 as early as possible in their senior year. The department offers approximately fifteen 395s each year.

These small classes give students a chance to learn how political scientists approach important research questions and often provide exposure to an area of politics in which faculty actually are doing or have done research. Students often have an opportunity to pursue their own research questions in the designated area of study, culminating in a research paper or series of essays. The seminars are among the most highly rated courses in the department among undergraduates. Five 395 seminars will be offered this spring quarter. See the listing in this issue on page 8.

# Political Science Faculty Directory

## Winter 2009

<u>Professor</u>	<u>Office</u>	<u>Office Hours</u>	<u>Phone</u>	<u>@northwestern.edu</u>
Karen Alter	Scott 237	<i>On leave</i>	1-4842	kalter
Risa Brooks	Scott 314	<i>On leave</i>	1-4845	r-brooks3
Traci Burch	Scott 202	M 1-3	1-4848	t-burch
Jonathan Caverley	Scott 404	W 10-12	7-0276	j-caverley
Dennis Chong	Scott 318	W 12:30-2	1-2642	dchong
Theo Christov	Scott 402	M 12:30-2 & appt.	1-2625	tchristov
Paul Culhane	Scott 304	M 1-3		pculhane828@cs.com
Gordon Davis	Scott 313	W 12:30-2:30		ggordondavis@yahoo.com
Vicky Defrancesco Soto	Scott 209	M 3:30-5 & 1:30-2	7-1154	vmads
Jamie Druckman	Scott 311	W 1-3	1-2646	druckman
Mary Dietz	Scott 303	Th 10:30-12:30	1-2703	m-dietz
James Farr ( <i>Dept Chair</i> )	Scott 243	Th 1-3	1-2643	james-farr
Paul Friesema	Scott 304	W 10-12	1-2645	pfree
Daniel Galvin	Scott 317	W 9-11	1-2641	galvin
Edward Gibson	Scott 236	W 2-4	1-2629	egibson
Jerry Goldman	Scott 312	Th 1-3	1-2637	j-goldman
Brian Hanson	1902 Sheridan	TTh 4-5	1-5058	bhanson
Bonnie Honig	Scott 302	<i>On leave</i>	1-2649	b-honig
Elizabeth Hurd	Scott 208	T 9-11	7-5412	eshurd
Ian Hurd	Scott 306	<i>On leave</i>	1-4847	ianhurd
Mark Iris	Scott 213	TTh 10-11:30	7-2664	markiris
Kenneth Janda	Scott 307	By appointment	1-2634	k-janda
Richard Joseph	Chambers 218	<i>On leave</i>	1-2595	r-joseph
Stephen Kinzer	Scott 302	W 10-12	1-4853	s-kinzer
Michael Loriaux	Scott 235	W 1:30-3	1-2632	m-loriaux
James Mahoney	Scott 316	MW 3:30-4:30	1-2626	james-mahoney
Christian Martin	Kresge 2-575	T 12-2 & appt.	7-1147	christian-martin
Sara Monoson	Kresge 1-555	M 10-12	1-8047	s-monoson
Benjamin Page	Scott 308	W 2-3 & appt.	1-2638	b-page
Wendy Pearlman	Scott 204	Th 2-4	1-2259	pearlman
William Reno	Scott 240	TW 1-2:30	7-1574	reno
Andrew Roberts	Scott 205	T 1-3	1-2636	aroberts
Reuel Rogers	Scott 315	W 10-12	1-2644	r-rogers
Anne Sartori	Scott 207	W 10-12	1-4017	a-sartori
Ben Ross Schneider	Scott 211	<i>On leave</i>	7-1147	brs
Jason Seawright	Scott 238	Th 10-12	7-1148	j-seawright
Victor Shih	Scott 206	TTh 9:30-10:30	1-6712	vshih
Liora Sion	1808 Chicago #106	T 1-3	1-5536	l-sion
Wesley Skogan	625 Haven	W 11-1	1-8731	skogan
Hendrik Spruyt	Scott 210	Th 10-11:30	1-2648	h-spruyt
Kathy Thelen	Scott 402	<i>On leave</i>	1-2625	thelen
Lars Toender	Scott 203	T 12-2	1-4850	l-toender
Jeffrey Winters	Scott 403	<i>On leave</i>	1-2630	winters
Yael Wolinsky	Scott 305	T 12-2	7-1156	y-woli

## PS 395 Research Seminars: Spring Quarter 2009

*Research seminars are open to Political Science majors by application only. Applications can be found on the Political Science website at [www.polisci.northwestern.edu](http://www.polisci.northwestern.edu).*

### Immigration to the U.S.

*Victoria DeFrancesco Soto*

The United States was founded by immigrants. Immigration has been a constant phenomenon throughout the course of this country's history. However, there has been a great deal of variance in when and who the immigrants coming to the United States have been. This seminar provides a theoretical foundation for understanding the United State's varied and complex relationship with migration.

We will begin with a broad historical context that will then provide a framework for understanding the push and pull factors that have shaped immigration dynamics in the United States. The second part of the course will focus on specific immigrant groups and/or immigration policy areas.

### Direct Democracy in Theory & Practice

*Dennis Chong*

Ballot initiatives allow citizens to directly make public policy in 24 states. Through the initiative process, citizens can file petitions to place proposals for new laws or constitutional changes on the ballot for a public vote. In 2008, citizens voted in state elections on a wide range of economic and social policies including same sex marriage, the state income tax, environmental protection, affirmative action, abortion rights, renewable energy, and other controversial matters.

In this seminar, we will examine the consequences of direct democracy in theory and practice. Among the questions we will study: how issues get on the ballot; whether campaigns educate voters on the issues; how campaign strategies affect public opinion; and the effects of direct democracy on voter participation and representation.

Our main aim of the course will be to do original research on the most contested ballot measures in November 2008. Seminar participants will select a state ballot initiative (or a cluster of initiatives around a common issue) and write a term paper examining agenda setting, fund raising, campaign tactics, media coverage and public debate, and the evolution of public opinion and voter preferences.

### Criminal Justice Politics & Policy in the US

*Traci Burch*

This seminar is aimed at understanding U. S. criminal justice policies and the politics sustaining them at the federal, state, and local levels. Students will read intensively for the first half of the course and then complete group projects and individual papers for the second half of the course. Topics include crime prevention, racial disparities, the death penalty, and the prison boom.

### Choosing Terrorism

*Risa Brooks*

Why do some groups choose terrorist tactics over other methods to achieve their goals? Why do they forgo participation in peaceful political processes to achieve their goals? Why do they not organize as traditional guerrilla movements or employ military forms of opposition? The class addresses these questions. It begins by developing a definition of terrorism and discussing why it is so controversial. It then presents five models or proto-theories for thinking about terrorist motivations: socio-economic, psychological, organizational, ideological and strategic choice. It analyzes a variety of cases, including the IRA, ETA (Basques), al-Qaeda, Pakistani Jihadist groups, Save the Babies, militia groups in the United States and the KKK

### Political Change in America

*Daniel Galvin*

This course is designed to provide students with an intensive examination of changes and continuities in American political life over the full scope of American history. We will focus on topics including: American political culture; the development of American political institutions; processes of state-building and party-building; industrialization, labor relations, and the welfare state; social movements; electoral realignments; and constitutional interpretation and development. Scholarly theories of political change, continuity, and "development" will be subjected to intensive scrutiny as we review new research on timing and sequence, critical junctures, path dependence, policy "feedback," institutional entrepreneurship, and other theories of institutional change. This course involves heavy reading and independent research. Students will be evaluated on their engagement with the readings, their contributions to seminar discussions, and their research papers. A background in U.S. history is strongly suggested but not required.

### Nietzsche & the Will to Power

*Michael Loriaux*

Power is a foundational concept in Political Science. Do we know what it is? In this course we read selections of the principal works of Friedrich Nietzsche, one of the most influential but also one of the most disturbing philosophers of modern terms. These include *The Birth of Tragedy*; *Human, All Too Human*; *The Gay Science*; *Thus Spoke Zarathustra*; *Beyond Good and Evil*; *On the Genealogy of Morality*; *Twilight of Idols*; and *The Antichrist*. The purpose of the course is to interrogate our commonsense understandings of power and our ambition to manipulate power as a tool of political action.

(Farrell Grants, continued from page 4)

constituent mail. “By the summer’s end I was the go-to guy in the office for constituents’ letters,” Sadun said. Near the end of the summer, Sadun was given even more substantive work, including legislative research and drafting a paragraph that went into the Congressional Record. “My stamp has forever been placed in the records of Washington,” he said. In the end, Sadun said he’s not sure whether professional politics is for him, but the experience was invaluable. “No textbook can emulate the lessons learned from a summer in DC,” he said.

**Rajni Chandrasekhar** (WCAS ‘09) interned with the **Chicago Council on Global Affairs**, which is a leading independent, nonpartisan organization committed to influencing the discourse on global issues through contributions to opinion and policy formation, leadership dialogue, and public learning. Chandrasekhar worked specifically in the Research and Studies department on the new task force on Global Agriculture Development. Chandrasekhar helped to set up the task force by researching potential leaders and experts, learning to vet candidates and the logistical details for how a research task force is assembled. “For those interested in working in foreign affairs or with a think tank, I found that a background in Political Science and internships with organizations such as the Chicago Council are a perfect starting point in understanding how the policy-making industry functions,” Chandrasekhar said.

**Dan Rockoff** (COMM ’09) interned for the campaign office of Illinois Attorney General **Lisa Madigan**. Many of the duties were administrative - phones, mail, photocopying, etc. Rockoff also spent time compiling and organizing press clips and finding donors for the campaign. “Working in Madigan’s office helped to provide a clear view into the political battles that Illinois’ state government is currently facing,” Rockoff said. From tension within the Democratic state party to the absence of campaign finance rules at the state level, Rockoff was witness to a wide range of Illinois politics at work.

**Shasha Zou** (WCAS ‘09) spent the summer at the **Institute for Policy Studies**, where she worked as a research assistant for fellow **Miriam Pemberton**, a specialist in military policy and defense spending. She worked on a wide range of projects, from researching federal parking lots that could be outfitted with solar panels so electric cars could recharge while parked to a program to help transition workers from defense contract jobs to green jobs. “It was truly an enriching experience - it was a perfect combination of interesting work and exciting exposure to the Washington, DC, scene,” Zou said. “The best part was just being in an environment where everyone was so well-informed, and had interesting opinions on all issues. Lunch, a walk to the kitchenette, internet forums: all were turned into sites of debate.”

## Language Politics: What makes language so mobilizing as a political value? And so destabilizing?

**FIG presents a series of discussions on language politics in Belgium, Quebec, Africa and Ireland.**

**AFRICA:** Wednesday, February 18  
with *Nasrin Qadar*, Assistant Professor,  
*French and Italian*

**IRELAND:** Wednesday, March 4  
with *Ross Carroll*, PhD Candidate,  
*Political Science*

All sessions will meet noon to 1PM  
in the FIG Room, 2-130 Crowe Hall.

*Lunch and Causerie is a series of informal talks on the francophone world presented by FIG, The French Interdisciplinary Group.*

## Winter 2009 TA Office Hours

Course	TA	Office	Hours
201	Schemper	219	Tues 11-1
201	Muftugil	219	Fri 3-5
230	Lawrence	230	Thurs 10-12
230	Brookes	214	Wed 2-4
230	Brookes	214	Wed 2-4
230	Gucler	216	Fri 11-1
230	Gosztonyi	230	Mon 9-9:50; Wed 9-9:50
250	Terrie	231	Thurs 9:45-10:45, 3:15-4:15
250	Terrie	231	Thurs 9:45-10:45, 3:15-4:15
302	Carroll	216	Tues 11-12; Fri 9-10
312	Choi	215	Thurs 1:10-3:10
312	Frey	230	Fri 10-12
330	Kelly	228	Fri 10-12
330	Gutwein	218	Mon 12-1; Fri 11-12
330	Hay	228	Thurs 1-3
332	Hay	228	Thurs 1-3
341	McAllister	215	Fri 10-12
341	Troup	228	Fri 10-12
341	Hennessy	220	Wed 2-4
348	Savage	215	Tues 2-4
348	Savage	215	Tues 2-4
348	Roberts	216	Tues 9:30-11:30
405	Arieira	220	Mon & Tues 1-2
390	Goldsmith Weil	218	Mon 1-1:50, 3:40-4:30
390	Zellman	231	Thurs 12-2