

Communiqué

A Newsletter for Students of Political Science

Spring 2009

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Political Science Department

James Farr, *Chair*

Edward Gibson, *Associate Chair*

Reuel Rogers,

Director of Undergraduate Studies

Andrew Roberts,

Director of Undergraduate Honors Program

Margaret Graves, *Admin. Coordinator*

Bonnie Gordon,

Undergraduate Program Assistant

Carolyn Riehl-Mitchell,

Graduate Program Assistant

Margaret Ritter, *Program Assistant*

Mona Johnson, *Department Assistant*

Communiqué Staff

Brittany Petersen, *Co-Editor*

Danny Foster, *Co-Editor*

The Communiqué is published quarterly for undergraduate students in the Northwestern University Department of Political Science
601 University Place
Evanston, IL 60208
847.491.7450
www.polisci.northwestern.edu

Comments should be directed to Bonnie Gordon at bj-gordon@northwestern.edu.

A Look at African Politics

By Brittany Petersen

I recently sat down with Political Science Professor Will Reno to discuss his class, African Politics, and its relationship to the Northwestern community.

Many of the students in Professor Reno's class have ties to Africa, either through study abroad or the African Studies Department. For the purposes of the class, however, Professor Reno begins by assuming everything is new. In fact, the first graded assignment is a map of all 52 African countries, which the students must properly name.

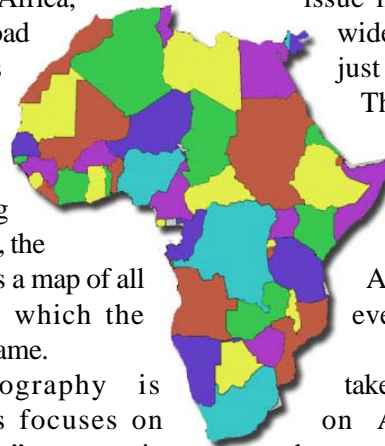
Once basic geography is understood, the class focuses on Africa's "crisis of politics" – economic development and political stability. The class looks at post-World War II Africa; the goal is to understand how those elements develop, where they develop and how it can be adapted elsewhere. Professor Reno said that there is certainly a North American perspective to much of the class material, but he does attempt to integrate primary African sources as much as possible.

The African Studies class is not Professor Reno's first foray into the continent's politics. Reno received his Master's in African Politics from the University of Wisconsin at Madison and has performed research in West Africa, particularly Sierra Leone, where he still has friends and colleagues.

Professor Reno said that Northwestern students seem to be more aware of African events and struggles than the general U.S. population. For instance, many students have taken an interest in Darfur or the child soldiers issue in recent years. "In the wider American public, they just don't care very much.

They don't think it really affects them very much," Reno said. But he has no problem filling his 55-person African Politics class every time it's taught.

Students can currently take more specialized classes on Africa from various departments, including African Studies, but there is currently a written proposal under review that would create an adjunct major in African Studies. Professor Reno said that option should be available next year. As for political science, the undergraduate African Politics course is on a two-year cycle. Reno says he also teaches a graduate seminar on African Politics, but he would love to eventually also teach seminars and special topics on Africa for undergraduates. "There would be a lot of room to do other things," he said – post-conflict judgment or African peacekeeping, just to name a few. And though students are aware of African political news, he says they are pretty good about ignoring sensationalism. "Students are surprisingly not fixated on [Somali] pirates," he said with a smile.



The Chair's Corner

Spring is at last here. May Day has just passed with its manifold symbolism - not only nature's growth and community gaiety but the politics of labor, public work, and lived citizenship. This spring - 2009 - is an interesting time to be a political scientist, civic educator, or citizen activist - or perhaps all three at once. To walk around Scott Hall or on the sidewalks crisscrossing our campus is to be reminded - on flyers or in chalk - of the opportunities to study, instruct, or engage civic life at Northwestern alone.

One noteworthy development at Northwestern is the establishment and initial efforts of the new Center for Civic Engagement (CCE). Aimed at citizens of all ages and stages of learning, the Center has a new home at 1813 Hinman Avenue, which it shares with the Undergraduate Leadership Program (ULP). Among its first steps: to paint and create a space conducive to civic engagement and interchange. I strongly encourage political science students - who are invariably well informed and civically engaged - to join the new initiatives that are now taking shape at the Center.

Beyond Northwestern, there are many signs of the renewal of citizenship. This renewal can be appreciated against a metaphoric portrayal of citizens as bowlers who are not in bowling leagues. Rather, they are "bowling alone." While there is and always has been more to citizen participation than that - not to mention bowlers in leagues - the portrait did for awhile capture a mood of disaffection and disengagement, much of it on the part of younger citizens. We can take the measure of changes by looking at the presidential election of 2008. According to CIRCLE - The Center for Information and Research on Civic Learning and Engagement at the University of Maryland - youth voter turnout was the third highest ever, at 51.1 percent. While one can and should ask the question, "What about the other 48.9 percent?" this represents a huge 11 percent increase over 1996 (around the time that Robert Putnam published *Bowling Alone*). In absolute terms, there were *nearly two million more voters* under the age of 30 in this election than in the presidential election of 2004!

The differential turnout was also noteworthy. According to CIRCLE, "Young African Americans posted the highest turnout rate ever observed for any racial or ethnic group of young Americans since 1972." Naturally, the Obama candidacy explains much of this. But this is a staggering figure by any measure, and an important sign of the renewal of citizenship. But, alas, some of the older "truths" were confirmed. For example, young people without college experience turned out at only 36% in comparison to 62% with college experience (the latter group representing about half of the population of young adults).

Peter Levine - the Director of CIRCLE - points out the prospects and remaining challenges, post '08: "We have now seen three consecutive presidential elections with substantial increases in youth turnout. We appear to have entered a new era of stronger youth engagement - also shown by high rates of volunteering and community service. But there are persistent gaps in engagement, with less advantaged youth still mostly left out. We must find ways to engage and expand civic opportunities for this cohort of young people." These words are both encouraging and realistic at the same time. They also intimate a range of activities that constitute civic engagement - from voting to volunteering to serving community. They also implicitly raise questions about what students - perhaps especially political science majors and minors - can or should do in this time of civic renewal. I know that I would benefit from hearing from any of you who have ideas about civic engagement or plans of action to share. That would be an act of citizenship in its own right.



Professor James Farr

A Reminder for Juniors

Petition to graduate forms must be signed by a political science undergraduate advisor prior to the fall of your senior year. See the advising list on page 4 for faculty advising office hours.

Department News

CONGRATULATIONS!

Instructor **Brian Hanson** received the WCAS Community Building Award.

Graduate Student **Jacqueline McAllister** just received the WCAS Outstanding Graduate Student Teaching Award.

Assistant Professor **Lars Tonder** received the Alice Kaplan Humanities Institute Fellowship for next year.

Graduate Student **Demetra Kasimis** was awarded the Mellon/ACLS fellowship for next year.

Undergraduate Fellowship Winners

Three of the fellowship winners told us about their awards:

Tyler Hill was awarded a Fulbright Fellowship and Critical Language Scholarship to study in Seoul, South Korea. His research will focus on inter-Korean relations. Although he is unsure of what to expect from the experience, he says that he is “excited about the prospects of being displaced in a foreign country and afforded the resources to investigate a subject matter of interest.”

Justine Reisinger participated in the Fulbright Berlin Capital Program for Young American journalists. She had several enriching experiences during her time in Germany, including visits to several media sites and meetings with leaders. She feels that the program helped reinforce her desire to pursue a career as a journalist overseas.

Alexandra Komisar received a Public Policy Initiative Fulbright Grant to work in Mexico next year, where she plans to study the attitudes of Mexican mothers of daughters eligible for HPV vaccination. She attributes her interest in this topic to her experiences studying in Mexico in 2007—where she worked on a cost-benefit analysis related to the HPV vaccine—and research she has done at Northwestern. She says she wants to apply her knowledge towards her career and her graduate education at business and law school.

In addition, **Samuel Kleiner** received a Marshall Scholarship.

The Race and Politics Speaker Series presents
Lynn Sanders, University of Virginia

*The Rise and Fall of the “Bradley Wilder” Effect:
Why We Need a New Paradigm
in Racial Politics Research*

Thursday, May 21, 12:30-2:00PM

Scott Hall, Ripton Room

Funded by the Political Science MacArthur Fund



Calendar

Fall Pre-Registration

May 11 - 15

Fall Registration

May 18 - 22

Last Day, WCAS Spring Classes

May 30

Spring Reading Week

June 1 - 5

Spring Finals Week

June 8 - 12

Northwestern Commencement

June 19

Weinberg Convocation

June 20, 11 am

Political Science Reception

June 20, 1 pm

Fall Quarter Begins

September 22

Fall Quarter Add/Drop Week

September 22 - 28

Winter Quarter 395 Apps Due

November 11

Winter Quarter Pre-Registration

November 9 - 13

Winter Quarter Registration

November 16 - 20

Fall Quarter Reading Week

November 30 - December 4

Fall Quarter Finals Week

December 7 - 11

Meet a Professor: Theo Christov

by Danny Foster

It was during the four years of his Great Books education at Thomas Aquinas College in California that Professor Theo Christov says he “really developed a passion for the early modern period.” He cites his exposure to the works of thinkers such as Thomas Hobbes as a big part of this development.

In the following years, he pursued this interest through his graduate education. First, when he went on to receive a Master of Theological Studies from Harvard Divinity School, and later when he returned to California to earn his PhD at UCLA.

He completed his dissertation, entitled “Leviathans Tamed: Political Theory and International Relations in Modern Political Thought” last summer. His work reexamines the conventional view of Hobbes, and, as he puts it, argues that “we should read Hobbes in a different way.”

He came to Northwestern last fall and is currently wrapping up his first year here, and it certainly has been a productive one.

Over the past three quarters, Christov has taught five courses, which has given him the opportunity to teach in both seminar and lecture formats. Outside of the classroom, he has been active as a member of the Northwestern British Scholarships Committee. And he has been working on a book manuscript adapted from his doctoral thesis.



Professor Christov seems to be having a pleasant time in Evanston so far. His voice rings with enthusiasm as he talks about the courses he teaches, and he says that he appreciates the strong research environment at Northwestern. What’s more, he says that serving on the British Scholarships Committee has been particularly enjoyable because it has “given me a chance to meet more students.”

As for the upcoming year, it promises to be as productive as the last for Christov. “I’m hoping to focus on the book manuscript from summer to fall,” he says. Once school starts, he says that he plans to teach again “at least two” of the courses from last year. In addition, he also notes that he will be contributing a chapter on the idea of perpetual peace in Europe to a forthcoming volume edited by Professor Quentin Skinner.

This fall, Professor Christov will be teaching two political science courses: Politics of European Unification and a special topics course called “Facing Each Other: Europeans and Non-Europeans in the Age of Discovery.”

Major Requirements

16 courses total

Basic Courses

(3) of the following: 201, 220, 221, 230, 240, or 250

Major Courses

- (1) methods class: pick from 310, 311, or 315*
- (1) 395 research seminar
- (6) other 300-level classes

Related Courses

(5) classes in any of the following departments: Asian studies, African-American studies, anthropology, economics, gender studies, global health, history, Latin American and Caribbean studies, international studies, legal studies, philosophy, psychology and sociology. At least 3 must be at the 300 level. No more than one can be at the 100 level.

*If students have methods training from other department, they may use 312 or 316 to satisfy methods requirement.

For a Minor

6 courses total

- (2) of the following: 201, 220, 221, 230, 240, or 250
- (4) additional political science courses, at least 3 at the 300 level.

Spring Advising Office Hours

Professor Reuel Rogers

Director of Undergraduate Studies
Scott Hall, Room 315
W 10-12 & 3-4

Professor Jerry Goldman

Scott Hall, Room 312
Th 1-3

Professor Andrew Roberts

Scott Hall, Room 205
M 1:30-3:30

Professor Victor Shih

Scott Hall, Room 206
T 1:30-3:30

DUGS' World

by Professor Reuel Rogers, Director of Undergraduate Studies

Happy Spring to our political science majors! I am sure many of you are busy making plans for the summer months. Students who are still trying to decide on their summer plans should consider participating in an internship. Most companies issue their calls for student interns in the fall and early winter, but there are still many organizations searching for students to help with worthy causes. To be sure, many of the internships associated with such causes are unpaid. The prospect of taking an unpaid internship may seem unattractive in these hard economic times. But you need not rule out such internships for strictly financial reasons.

Summer Experiential Learning Funding Opportunities

The Political Science Department offers modest Farrell summer experiential learning grants to support unpaid internships that have a direct or indirect connection to politics. Although the Political Science Department does not offer academic credit for internships, we encourage students to participate in these summer opportunities whenever they can. They are a valuable supplement to university education. We are especially supportive of internships that enable students to learn more about the politics. Some of the most interesting summer internships that include a political focus often are offered by organizations that are unable to pay students.

Resources for the grants offered by the Department are due to the largesse of the Barry Farrell estate. Farrell was a professor of political science and a dynamic presence at Northwestern University from the 1950s through the 1980s. The Farrell fund supports a range of opportunities for political science undergraduates, including the summer experiential learning grants. These awards typically range from \$500 to \$1,500 and take financial need into account. Seniors are not eligible to apply.

Summer Research Opportunities

Students also might consider spending some part of their summer working on a research project. Many

political science professors devote their summer months to research. Sometimes undergraduates assist with these projects. But increasing numbers of Northwestern undergraduates are using the summer to pursue their own research interests, often in consultation with faculty. Top students admitted to the department's honors program often try to get an early start on their projects during the summer prior to their senior year. But other students develop summer research projects of their own simply to supplement their coursework. Weinberg College and the Department encourage support such efforts through a number of funding opportunities.



Professor Reuel Rogers

New Weinberg College Policy on Majors and Minors

I realize that our majors are using the spring not only to line up summer projects but also to plan for the next academic year. Pre-registration for Fall Quarter 2009 begins next week on May 11. Regular registration starts on May 18. Some of you are already committed to participating in study abroad programs. Please see the DUGS column in the previous issue of *Communiqué* or the Department web site at www.polisci.northwestern.edu for details on petitioning for major credit for study abroad courses. As you plan your courses for next year, be sure to check that you are making good progress to completing the major, especially if you will be studying abroad.

Also, please take note of the new Weinberg College policy on the number of majors and minors students may pursue. It is as follows: All Weinberg College students must complete one major. The total number of majors plus minors may not typically exceed three. Exceptions to this limit require permission from the Weinberg College Advising Office and cannot be granted during the freshman year. This

new policy allows a student to pursue more than one minor while placing a cap on the total number of majors and minors he or she can declare. Political science majors may want to take this new policy into account as they plan for their courses next year.

The new Weinberg College major/minor policy allows a student to pursue more than one minor while placing a cap on the total number of majors and minors at three.

Continued on page 6

DUGS World, continued from page 5

Commencement Reception

Of course, political science majors who are in their senior year are busy this spring with a different kind of planning - not for the next academic year, but rather for their lives after Northwestern. I wish you all the very best in your pursuits, whatever they may be, and hope that your under-graduate education, including in political science, will serve you well. We want to help you celebrate your achievement and mark the transition to the next phase of your lives with the Department's final event of the spring quarter - our annual Commencement Reception.

The reception will be held on June 20 in Allison Hall immediately following the Weinberg College Commencement ceremony. The department will present numerous awards and certificates to recognize senior accomplishments - including the Kenneth F. Janda Prize for Best Honor's Thesis and the William M. McGovern Award for Excellence in Scholarship, Leadership, and University Citizenship. We also award certificates for successful completion of the honors program and advanced foreign language study. Please visit the Department Web site for more information about these awards. Of course, there also will be plenty of good food and drink. Please come celebrate with family, friends, and faculty.

Finally, I would like to thank our departing *Communiqué* editors Brittany Petersen and Daniel Foster on behalf of the department for their terrific and long-standing contributions to the newsletter. Brittany and Danny will be graduating in June. We wish them much success in their future endeavors. They will be missed.

**Political Science Course Offerings
Fall 2009**

100 Freshman Seminar

20 Wars in Iraq and Afghanistan	Reno
21 The Israeli-Palestinian Conflict	Pearlman
23 The Press & Presidential Politics	Stuelpnagel
24 The Founding of America	Galvin

200 Levels

220 American Government and Politics	Goldman
240 Intro to International Relations	Hurd
250 Introduction to Comparative Politics	Roberts

300 Levels

301 Ancient and Medieval Political Thought	Monoson
310 Methods of Political to Inference	Mahoney
323 Public Opinion & Voting Behavior	Chong
329 US Environmental Politics	Friesema
332 Constitutional Law I	Epstein
340 International Relations Theory	Hurd
341 International Political Economy	Hanson
343 International Law	Alter
349 International Environmental Politics	Wolinsky
353 Latin American Politics	Gibson

390 Special Topics

20 America and the World	Hurd
21 Globalization in the Crosshairs	Nelson
22 From the Diplomatic Frontline: Human Rights, Sudan, and International Justice.	Williamson

394 Professional Linkage Seminar

20 American Foreign Policy from President John F Kennedy to President Barack Obama	Rielly
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395 Research Seminar* (Open to Political Science Majors Only by application)

20 Parties and the American Political System	Galvin
21 Racial Politics in American Cities	Rogers
22 State, Democracy, and Corruption in Africa	Joseph
23 Experimental Political Science	Druckman
24 Supreme Court Seminar: The last 50 years	Goldman

* See page 8 for course descriptions.

For more information on course offerings, please visit the Political Science Department Web site at www.polisci.northwestern.edu.

Political Science Faculty Directory Spring 2009

<u>Professor</u>	<u>Office</u>	<u>Office Hours</u>	<u>Phone</u>	<u>@northwestern.edu</u>
Karen Alter	Scott 237	On leave	1-4842	kalter
Risa Brooks	Scott 314	T 12:30-1:45, Th 12:30-1	1-4845	r-brooks3
Traci Burch	Scott 202	M, T 11-12	1-4848	t-burch
Jonathan Caverley	Scott 404	W 10-12	7-0276	j-caverley
Dennis Chong	Scott 318	T 12:30-2:30	1-2642	dchong
Theo Christov	Scott 402	T,TH 10-11 & appt.	1-2625	tchristov
Marc Crepon	Crowe 3-167		1-2559	marc.crepon@ens.fr
Stephen Daniels	Scott 313	Th 1:30-3:45	1-4853	s-daniels@law
Vicky Defrancesco Soto	Scott 209	M,W 3:30-4:30	7-1154	vmads
Mary Dietz	Scott 303	W 1-3 & appt.	1-2703	m-dietz
Jamie Druckman	Scott 311	M,W 12-1	1-2646	druckman
James Farr (<i>Dept Chair</i>)	Scott 243	W 10-12 & appt.	1-2643	james-farr
Pohan Fong	Jacobs Ctr. 582	F 9:30-11:30	7-0340	p-fong@kellogg
Paul Friesema	Scott 304	T 12-2	1-2645	pfree
Daniel Galvin	Scott 317	W 9-11	1-2641	galvin
Edward Gibson	Scott 236	W 2-4	1-2629	egibson
Jerry Goldman	Scott 312	Th 1-3	1-2637	j-goldman
Don Gordon	Scott 313	M,W 1-1:45, 3:30-4	1-4853	donald-gordon
Brian Hanson	1902 Sheridan	T,F 3-4	1-5058	bhanson
Bonnie Honig	Scott 302	On leave	1-2649	b-honig
Elizabeth Hurd	Scott 208	On leave	7-5412	eshurd
Ian Hurd	Scott 306	On leave	1-4847	ianhurd
Mark Iris	Scott 213	T,Th 11-12 & appt.	7-2664	markiris
Kenneth Janda	Scott 307	By appointment	1-2634	k-janda
Richard Joseph	Chambers 218	By appointment	1-2595	r-joseph
Michael Loriaux	Scott 235	F 4:30-6:30	1-2632	m-loriaux
James Mahoney	Scott 316	F 1-3	1-2626	james-mahoney
Christian Martin	Scott 211	T 12-2	7-1147	christian-martin
Sara Monoson	Kresge 1-555	W 10-12	1-8047	s-monoson
Gabriela Nava Campos	Scott 313	T 2-4	1-4853	
Benjamin Page	Scott 308	W 2-3 & appt.	1-2638	b-page
Wendy Pearlman	Scott 204	T 3-5 & appt.	1-2259	pearlman
William Reno	Scott 240	T,W 12:30-2	7-1574	reno
Andrew Roberts	Scott 205	M 1:30-3:30	1-2636	aroberts
Reuel Rogers	Scott 315	W 10-12 & 3-4	1-2644	r-rogers
Anne Sartori	Scott 207	T 1-3	1-4017	a-sartori
Ben Ross Schneider	Scott 211	On leave	7-1147	brs
Jason Seawright	Scott 238	T 10-12	7-1148	j-seawright
Victor Shih	Scott 206	T 1:30-3:30	1-6712	vshih
Wesley Skogan	Scott 239	On leave	1-2647	skogan
Hendrik Spruyt	Scott 210	F 10-11:30	1-2648	h-spruyt
Larry Stuelpnagel	McCormick 4-135	T 2-3, Th 11-1	1-3468	lls768
Kathleen Thelen	Scott 402	On Leave	1-2625	thelen
Lars Toender	Scott 203	M 12-2	1-4850	l-toender
Jeffrey Winters	Scott 403	On leave	1-2630	winters
Yael Wolinsky	Scott 305	Th 2:30-4& appt.	7-1156	y-woli

PS 395 Research Seminars: Fall Quarter 2009

Research seminars are open to Political Science majors by application only. Applications are due May 6th and can be found on the Political Science website at: www.polisci.northwestern.edu.

Parties and the American Political System

Daniel Galvin

This seminar will examine political parties in a broad theoretical and historical context. We will examine the role of political parties in American political thought, the formation of two major parties during the early days of the republic, and the major transformation of partisan alignments in American history - including the rise of Jacksonian Democracy, the birth of the Republican Party around the Civil War, the era of "machine" politics during the Gilded Age, the Progressive reforms in the early 20th century, the New Deal realignment, the turbulent '60s, the Reagan Revolution, and modern party politics. We will consider what the parties have stood for, how they have operated, and what effect they have had on the larger political system. We will also examine key concepts in party scholarship: "electoral realignments"; party "systems"; why only two parties; party "functions"; party ideologies; and the relationship between parties and other forms of political mobilization in America.

Racial Politics in American Cities

Reuel Rogers

Racial division is one of the most troubling and persistent problems for American democracy. It poses a severe test of our egalitarian aspirations. The consequences of racial division, inequality, conflict, and struggles to overcome them play out most clearly in American cities. Cities, for instance, are where African Americans first encountered Jim Crow segregation and first mobilized to demand an end to this practice and other forms of racial exclusion. This course will explore racial dynamics in the political life of American cities. More specifically, we examine the social and political problems that racial divisions produce in cities, and investigate how groups and political institutions have responded to those problems. We focus on how racial divisions shape: mobilization, contests for political power, representation, the allocation of social resources, and patterns of social mobility. Our overarching theoretical aim will be to understand the role that racial group differences play in the quest for political power, policy influence, and socioeconomic advancement in American cities.

State, Democracy, and Corruption in Africa

Richard Joseph

Three questions have featured prominently in the politics of Sub-Saharan Africa: How can a capable and legitimate

state be constructed? How can aspirations for a democratic system be fulfilled? How can corruption in political, economic and civic affairs be curbed? Progress in the pursuit of each of these objectives seems to depend on success regarding the others. Students in this course will read fundamental texts that pertain to each of these topics and also examine specific country cases.

Experimental Political Science

James Druckman

One of the goals of political science is to make generalizable causal inferences. Controlled experiments constitute a prominent method for doing so. This class will explore how experiments are designed, implemented, and analyzed in political science. This includes laboratory, survey, and field experiments. We will discuss ethical and methodological impediments to experimentation and review applications in areas such as voting behavior, negotiations, and inter-personal discussions. Students will be asked to design and possibly implement their own experimental study.

The Supreme Court Seminar: The Last 50 Years

Jerry Goldman

Sitting at the apex of the American judicial system, the Supreme Court exercises extraordinary power. That power has been employed wisely and poorly during the 218 years of its existence. In the words of Justice Robert H. Jackson, "we are not final because we are infallible, but we are infallible only because we are final."

In this seminar, we will study classic cases decided since 1955 in order to understand how and why the justices acted as they did. There are many sources to consult: (1) the briefs and record; (2) the oral arguments; (3) the opinions; and (4) the private papers of the justices. From this web of information, we will aim to deconstruct decisions in terms of politics, policy, and law.

Beyond the study of decisions, we will consider the lives of the justices and their contributions to law and politics. More than 25 justices have served in the last half-century. We will become experts on their lives in order to render judgments about their successes and failures. These reviews will enable us to speculate on the abilities of possible Obama administration appointments to the Court in the next three years.

Photos from the 2008 Political Science Graduation Reception



POLITICAL SCIENCE GRADUATION RECEPTION

In honor of our Graduating Seniors

Saturday, June 20, 2009

1:00-2:30PM

Allison Hall

Parents and Guests of graduating Political Science Majors are also invited. RSVP requested.

Thank you! The Political Science Department would like to extend a special thank you to the graduating work- study students.

In addition, Newsletter Co-Editors Brittany Petersen and Danny Foster are graduating after several years with the *Communiqué*. We wish them and the rest of the class of 2009 the very best of luck!

Spring 2009 TA Office Hours

Course	TA	Office	Hours
220	Choi	215	Wed 11:40-1:40
230	McAllister	215	Fri 10-12
230	Arieira	220	Fri 10-12
240	Clarke	220	Wed 3-5
240	Gucler	216	Thur 2-4
240	Troup	228	Thur 2:30-4:30
240	Gutwein	218	Wed 12-1; Thur 12-1
304	Carroll	216	Tue 9-10; Thur 11:30-12:30
315	Freytes-Frey	230	Thur 9-11
315	Zellman	231	Mon 2-4
323	Hennessy	220	Thur 2-4
333	Schemper	219	Tue 11-1
353	Weil	218	Thur 3-5
355	Kelly	228	Thur 2-4
355	Henripin	218	Wed 1-3
359	Lawrence	230	Fri 10-12
361	Cyr	215	Thur 2-4
361	Roberts	216	Thur 2:50-4:50 (Crowe)
372	Ricci	214	Fri 10-12
372	Muftugil	219	Fri 3-5
399	Gosztanyi	230	Tue, Thur 9-10
399	Bolsen	219	Fri 10-12
399	Koivu	240	Thur 9-11