

# Communiqué

A Newsletter for Students of Political Science

Fall 2008

## In This Issue

2008 Election Feature	1
Chair's Corner	2
Department News	3
Calendar	3
Winter Quarter Courses	4
DUGS' World	5
Major & Minor Requirements	5
Fall Advising Hours	5
Meet a Professor	6
Faculty Directory	7
Winter 395s	8
Winter 390s	9
TA Fall Office Hours	10

### Political Science Department

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Edward Gibson, *Associate Chair*

Reuel Rogers, *Director of Undergraduate Studies*

Andrew Roberts, *Director of Undergraduate Honors Program*

Margaret Graves, *Admin. Coordinator*

Bonnie Gordon, *Undergraduate Program Assistant*

Carolyn Riehl-Mitchell, *Graduate Program Assistant*

Margaret Ritter, *Program Assistant*

Mona Johnson, *Accounting Assistant*

### Communiqué Staff

Brittany Petersen, *Co-Editor*

Danny Foster, *Co-Editor*

The Communiqué is published quarterly for undergraduate students in the Northwestern University Department of Political Science  
601 University Place  
Evanston, IL 60201  
847.491.7450  
www.polisci.northwestern.edu

Comments should be directed to Bonnie Gordon at [bj-gordon@northwestern.edu](mailto:bj-gordon@northwestern.edu)

## A Look Back at the 2008 Debates

by Danny Foster

Every four years, the major party candidates for president and vice president take the stage for nationally televised debates. These debates are some of the most closely watched events of the election cycle, playing a crucial role in the voting decision of millions of Americans. The 2008 encounters between John McCain & Barack Obama and Sarah Palin & Joe Biden were another chapter in this ongoing rhetorical saga.

The debates were particularly important for Senator McCain and Governor Palin. After a short-lived post-convention bounce at the end of the summer, the Republican ticket dropped in the polls. Going into the debates, the GOP nominees trailed the Democrats by a significant – but not insurmountable – margin.

What the McCain campaign needed during these weeks was a “game changer,” observed Political Science Professor Daniel Galvin. But it’s unlikely that they got it from the debates.

The days leading up to the first debate, held September 26<sup>th</sup> at the University of Mississippi, were unusual, to say the least. With the financial meltdown looming, Senator McCain announced he would suspend his campaign to deal with the crisis, possibly requiring him to skip or postpone the

event. In the end, he backed down from this idea, and the debate proceeded as planned.

His unorthodox actions certainly injected excitement into an otherwise unmemorable encounter, but it did nothing to shake Obama’s lead.

The following week was also a dramatic one. Shortly before the October 2<sup>nd</sup> vice-presidential debate at Washington University in St. Louis, the country absorbed Governor Palin’s interview

with Katie Couric of CBS News. To many viewers, her shaky performance called into question her ability to debate Biden, a 35-year Senate veteran and foreign policy expert.

This created genuine excitement among voters eager to see how the event would play out. As Professor Galvin put it, “The entertainment value was extremely high” – it was something “incomparable to past debates.”

In the end, Governor Palin exceeded many people’s expectations by avoiding any major gaffes and appearing to have a satisfactory command of the issues. But, despite her relatively successful performance, she failed to provide a major boost for the ticket.

The second and third presidential debates were substantially less dramatic. The October 7<sup>th</sup> encounter at Belmont University was designed to be a “town

*(Continued on page 4)*



# The Chair's Corner

Welcome to all new and returning students majoring, minoring, or just interested in political science at Northwestern! As the new chair of the department, I am particularly sensitive to changes, developments, and all things new relating to the department. Let me mention a few of these things.

When you come to the department office on the second floor of Scott Hall, you will notice that we have a new reception area, bounded by transaction counters, topped with information that should be useful to you. Our undergraduate program assistant - Bonnie Gordon - has moved to this reception area and is now there to receive and help you. She is joined in this by Maggie Ritter, our new department assistant who you will find seated to the left. There are more material developments, too, especially noticeable when you go to speak with your teaching assistant(s). The TA offices in the interior of the second floor of Scott Hall have been refurbished and fitted out with new desks and chairs. Our hope and intent has been to enhance the learning and working environment for you, as undergraduates, and for our hard-working graduate student assistants.

Moving from the material to the electronic, the department has a new Web site. It is completely overhauled in terms of design and content. The images of Scott Hall, robed in green ivory, will not be lost on you when you visit the site. The smaller image, bottom left, rotates when you return time and again to the site. As important as these images are, the more important thing is the accessibility to important information regarding the undergraduate program, quarterly courses, basic requirements, and news and events. Our hope is that you will find quick access and quality information as primary features of the new Web site. Like all things in this electronic age, the Web site—and especially our Undergraduate page—is a work in progress. Should you have suggestions or identify problems, please share them with us.

The most important new development in the department is the addition of our new faculty members. In later pages of this *Communiqué*, you can find more information about them. But please, by way of introduction, let me welcome them here. We have two new assistant professors. Professor Wendy Pearlman comes to us from Harvard after a postdoctoral fellowship at the Belfer Center. She is the

author on an important book on the second intifada and, more generally, is an expert on Palestinian politics and nationalism. Professor Jonathan Caverley has now joined our international relations faculty as a specialist on rational models and “democratic militarism”—the topic of his



*Professor James Farr*

recently-completed University of Chicago dissertation, *Death and Taxes!* The department also wishes to welcome as visiting assistant professor of political theory, Dr. Theodore Christov. Professor Christov has a divinity degree from Harvard and his PhD from UCLA with a dissertation titled, *Leviathans Tamed*. He has some bold and myth-breaking things to say about the great natural lawyers of the early modern period—Hobbes, Grotius, Pufendorf, and Vattel. Finally, we also have this year our new DAAD scholar, Dr. Christian Martin. Dr. Martin is a much-published scholar in the fields of policy diffusion, political parties, and political methodology. He will teach courses not only in political science but in the German department, as well. When you get the chance - if you are not lucky enough

at the moment to be enrolled in their classes - please offer your own welcome to each of them.

As the ivy on Scott Hall turns from green to red and gold, please enjoy and learn from your first quarter of the new academic year. Good luck with your studies!

## Meet Professor Farr

Professor James Farr teaches political theory and the history of political thought with special emphasis on early modern and American political thought, democratic theory and citizen education and the history and philosophy of social science. He has published approximately 60 articles or chapters on Hobbes, Locke, Hume, Marx, Lieber, Dewey, Lasswell and Popper, as well as on conceptual change, situational analysis, hermeneutics, and social capital.

Professor Farr previously taught at Minnesota, Wisconsin and Ohio State. In addition to being the Chair of the Political Science Department, Farr is also the Director of the Chicago Field Studies at Northwestern.

# Department News

**Welcome back, political scientists!** In the pages of this issue you'll find all of our regular features, including the TA office hours, faculty directory, advising office hours, winter quarter course list, winter 395 descriptions, and much more! Look for the introductions of our new faculty in Professor Farr's **Chair's Corner** on page two and a more in-depth look at Professor Jonathan Caverley in our regular **Meet a Professor** feature on page six. Professor Farr also discusses other changes in the department, including our updated Web page and even new furniture and reception area!

The political science department also would like to welcome Program Assistant **Maggie Ritter** and Graduate Program Assistant **Carolyn Riehl-Mitchell**, who both join us new this year. Stop by the second floor of Scott Hall to say hello!

**In other news**, the search continues for more faculty to add to the Northwestern family! The department has authorized **a search for five new faculty members**, one in each of the following areas: theory, comparative politics, American politics, international politics, and methods. Additionally, the search for a new faculty member with a specialization in **Middle East studies** is ongoing from last year. Applications have been pouring in from all around the country, so keep an eye out for notices of new faculty hired throughout the year!

## Congratulations!

**Professor Ian Hurd's** book, *After Anarchy*, recently won the 2008 Myres McDougal prize of the Society of Policy Scientists.

**Professor Traci Burch** has won the 2008 APSA Urban Politics Section award for her dissertation, "Punishment and Participation: How Criminal Convictions Threaten American Democracy." She has also won the William Anderson Award from the APSA for best dissertation in American Politics in 2008.

**Professor Benjamin Page** and Marshall Bouton's book, *The Foreign Policy Disconnect: What Americans Want from Our Leaders But Don't Get*, has been awarded the Kammerer prize for best book in American politics by the American Political Science Association (APSA). The award was conferred at the 2007 APSA convention.

**Professor Reuel Rogers'** book, *Afro-Caribbean Immigrants and the Politics of Incorporation: Ethnicity, Exception, or Exit*, was named a winner of the best book award by APSA's Race, Ethnicity, and Politics section and as co-winner of the APSA award for best book in urban politics. The awards were conferred at APSA's 2007 convention.

**Professor Jerry Goldman** was awarded a National Science Foundation (NSF) grant "ITR-SCOTUS: A Resource for Collaborative Research in Speech Technology, Linguistics, Decision Processes, and the Law."

**Professor Jim Farr and Professor Jeffrey Winters** were elected by the Associated Student Government (ASG) for the 2008 faculty honor roll teaching award.

## Calendar

### Winter Pre-Registration

November 10 - 14

### Winter Registration

November 17 - 21

### Last Day of WCAS Fall Classes

November 26

### Thanksgiving

November 27

### Fall Reading Week

December 1 - 5

### Fall Finals Week

December 8 - 12

### Winter Quarter Begins

January 5

### Winter Add/Drop Week

January 5 - 9

### Martin Luther King, Jr. Day

January 19

### Fall/Full Year Study Abroad Applications Due

January 22 - 30

### Winter Drop Deadline

February 13



## Political Science Course Offerings Winter 2009

### **100 Freshman Seminars**

20	The Middle East in International Politics	Hurd, E.
21	Digital Democracy	Goldman

### **200 Levels**

201	Introduction to Political Theory	Toender
230	Introduction to Law in the Political Arena	Skogan
250	Introduction to Comparative Politics	Shih

### **300 Levels**

302	Modern Political Thought	Christov
312	Statistical Research Methods	Seawright
330	The Politics of Local Justice	Iris
332	Constitutional Law I	Goldman
341	International Political Economy	Hanson
348	Globalization	Spruyt

### **390 Special Topics**

20	Latino Politics	Defrancesco Soto
21	Ataturk and Reza Shah: Parallel Lives that Shaped the Modern Middle East	Kinzer
22	Palestinian-Israeli Conflict	Sion
23	American Intervention Abroad	Kinzer
24	Global Climate Change: Culture & Society	Wolinsky
25	Environmental Interest Groups	Culhane

### **394 Professional Research Seminar**

20	Exporting Environmental Policy	Davis
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### **395 Political Research Seminars**

*(By application, open to Political Science Majors only)*

20	Racial Politics in American Cities	Rogers
21	Political Theories of Empire	Christov
22	Global Politics and the Middle East	Hurd, E.
23	Thucydides & U.S. Policy	Loriaux
24	Free Speech Theory	Monoson

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*For more information on course offerings, please visit  
the Political Science Department Web site at  
[www.polisci.northwestern.edu](http://www.polisci.northwestern.edu).*

*(Debates, continued from page 1)*

hall,” allowing audience members to ask the candidates questions – a format in which Senator McCain excels on the campaign trail. But, Professor Galvin said, “They called it a town hall meeting, but it really wasn’t.” Indeed, the questions were carefully scripted and the format did not live up to its potential. And, unfortunately for the GOP, neither did McCain, as he again gained no ground on Obama.

The October 15<sup>th</sup> debate at Hofstra University was the last of the series and thus a final opportunity for McCain to catch up. But in all likelihood it did little to help him. There was one memorable aspect of the debate, however, when Senator McCain brought to the public’s attention “Joe the Plumber,” who became a media sensation overnight. But this story was no game changer for the Republicans and had little effect on the dynamic of the race.

Although the bulk of the pressure had been on the GOP underdogs to perform well, Barack Obama couldn’t take the debates lightly either. His challenge was the same one Ronald Reagan faced in 1980: to look like a potential president. Millions of voters knew little about him beyond what they’d seen in McCain attack ads depicting him as “not ready to lead.” As Professor Galvin pointed out, Obama needed to present himself as a capable leader.

“I think he’s done that,” Galvin said.

How the debates impacted the election will be a subject for post-campaign scrutiny. But from what we see today, a few days before the election, it looks as if they were missed opportunities for McCain and a turning point for Obama, who was able to introduce himself to millions of voters. And with the record number of early ballots cast this October, it couldn’t have been a more important moment to do so.

## Major Requirements

16 courses total

### Basic Courses

(3) of the following: 201, 220, 221, 230, 240, or 250

### Major Courses

- (1) methods class: pick from 310, 311, or 315\*
- (1) 395 research seminar
- (6) other 300-level classes

### Related Courses

(5) classes in any of the following departments: Asian studies, African-American studies, anthropology, economics, gender studies, global health, history, Latin American and Caribbean studies, international studies, legal studies, philosophy, psychology and sociology. At least 3 must be at the 300 level. No more than one can be at the 100 level.

\*If a student has methods training from other department, they may use 312 or 316 to satisfy methods requirement.

## For a Minor

6 courses total

- (2) of the following: 201, 220, 221, 230, 240, or 250
- (4) additional political science courses, at least 3 at the 300 level.

## Fall Advising Office Hours

### Professor Reuel Rogers

Director of Undergraduate Studies  
Scott Hall, Room 315  
T 12-2, W 4-5

### Professor Jerry Goldman

Scott Hall, Room 312  
Th 1-3

### Professor Andrew Roberts

Scott Hall, Room 205  
M 1-3

### Professor Victor Shih

Scott Hall, Room 206  
W 2-4

# DUGS' World

by Professor **Reuel Rogers**, Director of Undergraduate Studies

Welcome to all our undergraduate political science majors. As you wend your way through the current quarter, I'd like to provide you with a few brief updates on the major and a number of opportunities to help you plan for the year. As usual, you should feel free to meet with any of our undergraduate advisers if you have any questions about the updates here, your plans for completing the major, undergraduate research opportunities, study abroad, honors, or anything else related to our program. This year's undergraduate advising team includes: Professors Jerry Goldman, Victor Shih, Andrew Roberts, and me. We each have drop-in office hours, all of which are listed below at the left as well as on the newly revamped department Web site.

### Major Requirements

Starting this year, the department has increased the number of courses required to complete the major (see list to the left). Students who enroll and declare the major this year and hereafter must fulfill the new requirements. Students who enrolled and declared the major before the 2008-2009 school year are allowed to follow the previous requirements, but are strongly encouraged to pursue the new guidelines. The key difference between the old and new guidelines is that **students are now required to complete one additional 300-level political science course**. Although the number of required *related* courses remains at five, three must now be at the 300-level.

### Study Abroad Credits

Increasing numbers of students are now spending part of their undergraduate career involved in studies abroad. Our department encourages students to take advantage of these opportunities while taking care to be on track to complete their degree and major requirements. Students are allowed to petition for major credit for study abroad courses. You may petition for credit for up to two political science courses and up to three related courses to count toward your major in political science.

### Student-Faculty Luncheons

The department will continue to host student-faculty luncheons this year. The luncheons give our majors an opportunity to hear informal lectures and hold discussions with our faculty on topics ranging from their own research to current political issues. The first of these for this year will feature three of our professors who specialize in American politics, Dennis Chong, Daniel Galvin, and Victoria Defrancesco Soto. They will discuss the significance of the 2008 presidential election outcome. The luncheon will be held on November 19 at 12:15 p.m. in Scott Hall 212. Food and refreshments will be served.

### Undergraduate Research, Internship, and Conference Travel Funding

Weinberg College has a number of funding opportunities to support research, internships, and conference participation for undergraduates. The

*(Continued on page 6)*

# Meet a Professor: Jonathan Caverley

by Danny Foster

Please welcome Professor Jonathan Caverley, a new addition to the Northwestern Department of Political Science!

Having earned his B.A. from Harvard and done graduate work at the University of Chicago – receiving both a Ph.D. and M.P.P. – his academic achievements are certainly impressive.

But he brings more to the department than just academic credentials; he also adds diversity through his experience in the armed forces. Professor Caverley has served as a naval officer aboard a fast attack submarine, an NROTC instructor at Northwestern, and as a consultant for the RAND Corporation, a think-tank specializing in foreign policy and national security issues.

Currently, his research focuses on military conflicts involving democracies. His findings are summed up aptly in the title of his upcoming study, “Why Democracies Will Fight More Small Wars...Poorly.”

Professor Caverley has found that, “although most research suggests democracies tend to be moderate [in their use of force]...modern democracies’ high-technology militaries make the costs of fighting quite low for the average voter.”



*Professor Jonathan Caverley*

Because of this, democracies often pursue conflicts against unconventional opponents despite the inherent difficulties, he has observed, and they “tend not to do well when fighting such opponents.”

But, paradoxically, he has suggested that democracies will continue to engage in these conflicts. He’s found that democratic states will support policies often not in the country’s best interest because the cost is shifted away from average voters.

Acknowledging the disheartening nature of these findings, Caverley jested, “International relations is a thoroughly depressing subject.” Fortunately, he is optimistic about the intellectual field of political science and international relations here at Northwestern.

“I’m delighted to be here” he said, “I’ve enjoyed discussing events and ideas with both faculty and students.”

Professor Caverley currently teaches two courses, *U.S. Foreign Policy* at the undergraduate level, and *International Relations Theory* for graduate students.

This is not his first stint at Northwestern. Prior to entering graduate school, he was an Assistant Professor of Naval Science.

*(DUGS, continued from page 5)*

Undergraduate Research Program is now accepting applications for academic year grants. These grants are intended to support independent undergraduate research projects. A number of our honors students in past years have used these grants to help underwrite costs related to their senior theses, such as research travel, data collection, and so on. But they are also available to undergraduates working on independent study research projects. The academic year grant application deadlines are November 4, December 2, January 20, and February 24. The deadline for summer grant applications is March

13. Informational sessions on the application process are held each Wednesday at 4:00 p.m. in the Office of Fellowships at 1940 Sheridan Road.

In a recent informational session for political science majors, representatives from the Office of Fellowships announced that there are a wide range of funding opportunities for summer and academic year internships, fellowships, and conference travel, many of them with an emphasis on areas of politics and public policy. Enterprising and motivated students who wish to explore these opportunities should visit the staff at the Office of Fellowships. The political science department also has a number of resources for funding undergraduate research and conference

participation through the Ginsberg and Farrell Funds, respectively. We will share in the coming months more information about these resources. You may find details at the department Web site.

### Winter Quarter Planning

Finally, registration for the winter quarter begins on November 17. Please see the list of courses in this issue or on the department web site. As usual, political science majors may pre-register for our courses. Juniors and seniors in particular should be sure to complete their methods and research seminar requirements for the major as soon as possible.

*Have a great year!*

# Political Science Faculty Directory

## Fall 2008

<u>Professor</u>	<u>Office</u>	<u>Office Hours</u>	<u>Phone</u>	<u>@northwestern.edu</u>
Marshall Bouton	Scott 302	M 4:30-5:50	1-2649	m-bouton
Traci Burch	Scott 202	M 1-3	1-4848	t-burch
Jonathan Caverley	Scott 404	M 12-2	7-0276	j-caverley
Dennis Chong	Scott 318	W 1:30-3	1-2642	dchong
Theo Christov	Scott 402	TTh 12-1	1-2625	tchristov
Vicky Defrancesco Soto	Scott 209	M 1-3	7-1154	vmads
Jamie Druckman	Scott 311	W 12-2	1-2646	druckman
Mary Dietz	Scott 303	Th 10-12 & by appt.	1-2703	m-dietz
James Farr ( <i>Dept Chair</i> )	Scott 243	W 1:30-3:30	1-2643	james-farr
Pohan Fong	Jacobs 548	T 3:30-5:30	7-0340	p-fong@kellog.
Paul Friesema	Scott 304	TTh 2-3	1-2645	pfree
Daniel Galvin	Scott 317	W 10-12	1-2641	galvin
Edward Gibson	Scott 236	W 2-4	1-2629	egibson
Jerry Goldman	Scott 312	Th 1-3	1-2637	j-goldman
Brian Hanson	1902 Sheridan	By appointment	1-5058	bhanson
Ian Hurd	Scott 306	T 11-1	1-4847	ianhurd
Mark Iris	Scott 213	By appointment	7-2664	markiris
Kenneth Janda	Scott 307	By appointment	1-2634	k-janda
Richard Joseph	Chambers 218		1-2595	r-joseph
Stephen Kinzer	Scott 313	W 9-11	1-4853	s-kinzer
Ernesto Laclau	1902 Sheridan		1-2770	laclaudr@aol.com
James Mahoney	Scott 316	TTh 3:30-4:30	1-2626	james-mahoney
Christian Martin	Kresge 2-575	T 12-2, W 10-12	7-1147	christian-martin
Sara Monoson	Kresge 1-555	W 9-11	1-8047	s-monoson
Gabriela Nava-Campos				GabrielenavaCampos2008@u.
Benjamin Page	Scott 308	T 1-2, W 2-3	1-2638	b-page
Wendy Pearlman	Scott 204	T 2-4	1-2259	pearlman
Stephen Perkins	Scott 313		1-4853	steve-perkins
William Reno	Scott 240	WTh 1-2:30	7-1574	reno
John Rielly	Chambers	W 2:30-4		jrielly
Andrew Roberts	Scott 205	M 1-3	1-2636	aroberts
Reuel Rogers	Scott 315	T 12-2, W 4-5	1-2644	r-rogers
Galya Ruffer	Univ Hall 20	TTh 11-12 & 2-3	1-3759	g-ruffer
Anne Sartori	Scott 207	W 10-12	1-4017	a-sartori
Victor Shih	Scott 206	W 2-4	1-6712	vshih
Wesley Skogan	625 Haven	W 11-1	1-2647	skogan
Hendrik Spruyt	Scott 210	W 10-11:30	1-2648	h-spruyt
Larry Stuelpnagel	McCormick 4-135		1-3468	ll3768
Lars Toender	Scott 203	T 12-2	1-4850	l-toender
Jeffrey Winters	Scott 403	Th 1-2, F 8-9	1-2630	winters
Yael Wolinsky	Scott 305	T 11:30-2	7-1156	y-woli

## PS 395 Research Seminars: Winter Quarter 2009

*Research seminars are open to Political Science majors by application only. Applications can be found on the Political Science website at: [www.polisci.northwestern.edu](http://www.polisci.northwestern.edu).*

### Racial Politics in American Cities

*Reuel Rogers*

Racial division is one of the most troubling and persistent problems for American democracy. It poses a severe test of our egalitarian aspirations. The consequences of racial division, inequality, conflict, and struggles to overcome them play out most clearly in American cities. Cities, for instance, are where African Americans first encountered Jim Crow segregation and first mobilized to demand an end to this practice and other forms of racial exclusion. This course will explore racial dynamics in the political life of American cities. More specifically, we examine the social and political problems that racial divisions produce in cities, and investigate how groups and political institutions have responded to those problems. We focus on how racial divisions shape: mobilization, contests for political power, representation, the allocation of social resources, and patterns of social mobility. Our overarching theoretical aim will be to understand the role that racial group differences play in the quest for political power, policy influence, and socioeconomic advancement in American cities.

### Political Theories of Empire

*Theodore K. Christov*

This seminar traces the historical evolution of the rise and fall of empires from ancient Rome through the great colonial powers of early modern Europe to imperial resurrections in our present day. It seeks to compare theories, images, and ideologies of empire through time and explore their lasting impact on the development of European political theory and ideas of national identity. In examining the variety of political languages and modes of justification used to theorize “empire”, the seminar will address the place of imperial legacies in our current understanding of cosmopolitanism and transnationalism.

### Global Politics and The Middle East

*Elizabeth Hurd*

This course is about the politics and history of the Arab states, Israel, Iran and Turkey from a global perspective. We will focus on relations between Europe, the United States, and the Middle East. Topics include the U.S.-led occupation of Iraq, religion and politics in the Middle East, the history, politics and legacies of the 1953 coup in Iran and the 1979 Iranian Revolution, the global political economy of oil, relations between Turkey and the European Union, the Arab/Israeli

dispute, Orientalism, and the “war on terror.” Debates over modernization, globalization, and secularization both in and outside the region will receive considerable attention.

### Thucydides & U.S. Policy

*Michael Loriaux*

Consider the following four statements, by 5th century BC Athenian statesman Pericles: “We cultivate refinement without extravagance and knowledge without effeminacy; wealth we employ more for use than for show, and place the real disgrace of poverty not in owning to the fact but in declining the struggle against it. Our public men have, besides politics, their private affairs to attend to, and our ordinary citizens, though occupied with the pursuits of industry, are still fair judges of public matters; for, unlike any other nation, we regard the citizen who takes no part in these duties not as unambitious but as useless. ...In short, I say that as a city we are the school of Hellas.” Pericles again: “You cannot decline the burdens of empire and still expect to share its honors. ...What you hold is, to speak somewhat plainly, a tyranny; to take it perhaps was wrong, but to let it go is unsafe.” Clean: “I have often before now been convinced that a democracy is incapable of empire, and never more so than by your present change of mind in the matter of Mytilene. ...If they [the Mytilenians] were right in rebelling, you must be wrong in ruling. However, if, right or wrong, you determine to rule, you must carry out your principle and punish the Mytilenians as your interest requires; or else you must give up your empire and cultivate honesty without danger.” Athenian generals to the Melians: “Of the gods we believe, and of men we know, that by a necessary law of their nature they rule wherever they can. ...You know as well as we do that right, as the world goes, is only in question between equals in power, while the strong do what they can and the weak suffer what they must.” Is this America in 2008? A book to read closely and mediate.

### Free Speech Theory

*Sara Monoson*

This research seminar will explore the theoretical underpinnings of the commonplace proposition that “democratic politics require the practice of free speech.” We will consider a range of accounts of the link between democracy and free speech in the history of political thought and American jurisprudence. For example, the class will examine (1) the pe

*(Continued on page 10)*

## PS 390 Special Topics: Winter Quarter 2009

### 390-0-20 Latinos & U.S. Elections

*Victoria DeFrancesco Soto*

The focus of this course is to examine the United States Latino population in the context of the 2008 Election. In the wake of the 2008 elections we will examine the political behavior of the largest minority group, Latinos together with larger campaign dynamics. More generally, this course will consider the nature of campaigns in today's modern racially and ethnically diverse American political environment. This course will review research in American campaigns and elections, provide a historical review of Latinos, and examine an array of 2008 election material.

### 390-0-21 Ataturk and Reza Shah: Parallel Lives in the Modern Middle East

*Stephen Kinzer*

Early in the 20th century, the existing Middle East order collapsed in a series of cataclysms. Two commanding figures, Ataturk in Turkey and Reza Shah in Iran, emerged from this turmoil, seized power, and went on lead secularizing revolutions unprecedented in Islamic history. This seminar will use their lives as a way to examine the modern history of Turkey and Iran.

### 390-0-22 Palestinian-Israeli Conflict

*Liora Sion*

This course introduces students to the Palestinian-Israeli conflict, and the challenges facing efforts to sustain a viable and productive peace process between the two parties. The course will focus on the multiple levels of the conflict: conflicts between Israelis and Palestinians; conflicts between the state of Israel, the Palestinian Authority, and various Arab states in the region; the involvement of powerful countries outside the region who have important interests in the region; conflicts within the Israeli body politic over relationships with Palestinian and Arab neighbors, and conflicts among Palestinians over their relationship with Israel.

Note: This course introduces students to the Palestinian-Israeli conflict, and the challenges facing efforts to sustain a viable and productive peace process between the two parties. The course will focus on the multiple levels of the conflict: conflicts between Israelis and Palestinians; conflicts between the state of Israel, the Palestinian Authority, and various Arab states in the region; the involvement of powerful countries outside the region who have important interests in the region;

conflicts within the Israeli body politic over relationships with Palestinian and Arab neighbors, and conflicts among Palestinians over their relationship with Israel.

### 390-0-23 American Intervention Abroad

*Stephen A. Kinzer*

The invasion of Iraq in 2003 was hardly the first time the United States intervened forcibly in the affairs of another country. It has done so repeatedly over more than a century, from the Philippines to Iran to Chile. This course surveys the history of coups, revolutions and other "regime change" operations that were planned or directed from Washington. We will study how the United States intervenes abroad, seek to understand why it does so, and assess the long-term results of different kinds of intervention.

### 390-0-24 Policy, Society & Culture

*Yael Wolinsky*

The goal of this course is to examine global climate change both as a policy issue and as a phenomenon that has affected society and culture. We will compare climate change policy-making at the international, national, state, and local levels. We will examine several dimensions of climate change policies including reaction to scientific information, evaluation of costs versus benefits under uncertainty, leadership, and openness to adaptation. We will then look at how society has reacted to policy-making on climate change. We will compare trends in public attitudes on climate change and examine the relationship between public policy and civic action. We will finally look at how the issue of climate change has spread beyond politics and is finding new expressions in the arts, architecture, and other realms of culture.

### 390-0-25 Environmental Interest Groups

*Paul Culhane*

The interest groups of the environmental movement have been at the center of environmental and natural resources policymaking for well over a century. This course will draw on the large and diverse literature in social sciences on interest groups to examine the roles of interest groups focusing on case examples of environmental group action. First, we will review social sciences theories of interest group behavior. Second, we will look at the evolution and roles of environmental interest groups. And third, students will try to apply the general theoretical concerns to an actual environmental group.

(395 Courses, continued from page 8)

cularities of the practice of free speech in the ancient Greek polis, including the distinction between isegoria (freedom to address the legislative body) and parrhesia (free expression of frank criticism) as well as the relation of cultural practices such as dramatic festivals (performances of tragedy and comedy) to the habits of mind thought necessary to support citizens' development of deliberative capacities and (2) the development of free speech jurisprudence during tumultuous periods in American history, specifically, world wars, red scare and civil rights struggles (cases will include: Debs v. U.S. and Abram v. U.S. in 1919, Gitlow v. NY in 1925, Whitney v. Calif in 1927, Dennis v. U.S. in 1951 and Brandenburg v. Ohio in 1969). We will consider various decisions' discussions of seditious speech and the scope of legitimate dissent, the links between academic freedom and democratic citizenship, and between individual free expression and self-government. Research paper assignments will be flexible enough to accommodate individual student interests.

The Department of Political Science invites you to the first  
**Faculty-Student Luncheon**

of the year!

Discuss the significance of the 2008 presidential election outcome with American politics professors Dennis Chong, Daniel Galvin and Vicky Defrancesco Soto

**November 19, 12:15 p.m.**  
**Scott Hall 212**

Food and refreshments will be served!

## Fall 2008 TA Offices and Hours

Course	Instructor	TA	Office	Hours
201	Toender	Roberts	216	F 11-1 Crow Cafe
201	Toender	Gucler	216	F 2-4
220	Goldman	Freytes-Frey	230	T 1-3
220	Goldman	Troup	228	T 1-3
220	Goldman	Schemper	219	T 1-3
240	I. Hurd	Carroll	216	Th 2-4
240	I. Hurd	Cyr	215	Th 11-1
240	I. Hurd	Gosztanyi	230	T 11-1
240	I. Hurd	Ricci	214	Th 2-3:30, F 1-2
250	Roberts	Terrie	231	M 1-3
250	Roberts	Muftugil	219	T 1:30-2:30, F 1:30-2:30
250	Roberts	Goldsmith	218	M 5-6, W 2:20-3:20
310	Mahoney	Hay	228	M 10-12
310	Mahoney	Kelly	228	Th 1-3
320	Galvin	Zellman	231	Th 12-2
320	Galvin	Lawrence	230	Th 1:30-3:30
324	Page	Hays	215	W 11-1
324	Page	Christensen	218	T,Th 9-10
327	Rogers	Fraser	Af.Am., 329	M 11:30-1:30, W 4:30-5
344	Caverley	McAllister	215	T, Th 9:30-10:30
344	Caverley	Clarke	220	Fri 11-12, 1-2
354	Winters	Brookes	214	Tue 3:30-5; Th 4:30-5
375	Nava-Campos	Gutwein	218	Th 3-4, F10-11